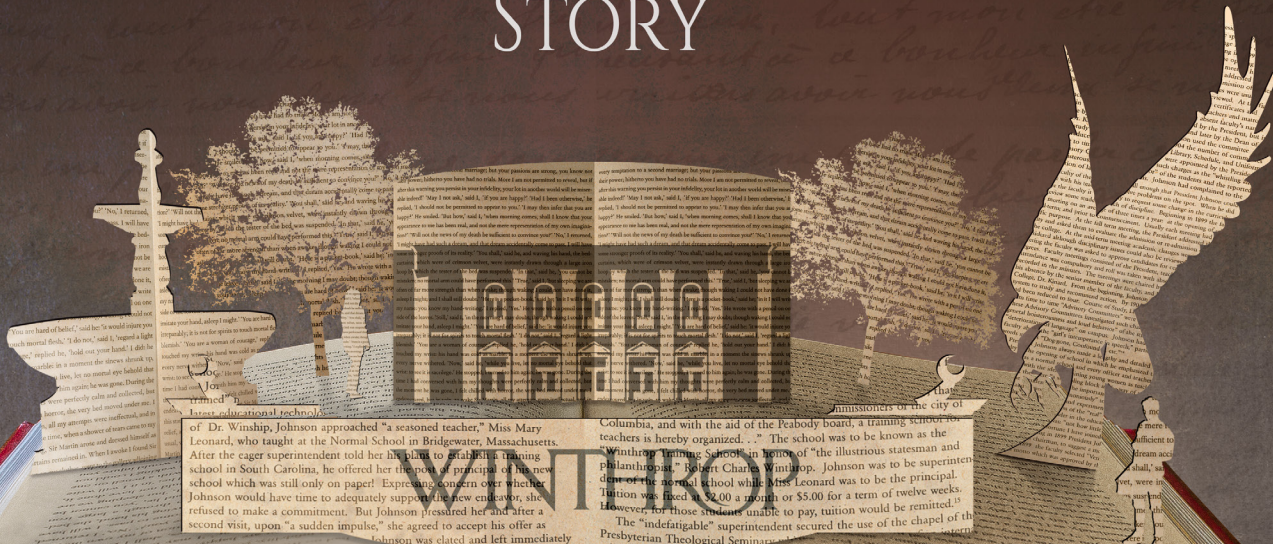




WINTHROP MAGAZINE

SUMMER 2021

EVERYONE HAS A STORY



...of Dr. Winthrop, Johnson approached "a seasoned teacher," Miss Mary Leonard, who taught at the Normal School in Bridgewater, Massachusetts. After the eager superintendent told her his plans to establish a training school in South Carolina, he offered her the post of principal of his new school which was still only on paper! Expressing concern over whether Johnson would have time to adequately support the new endeavor, she refused to make a commitment. But Johnson pressed her and after a second visit, upon "a sudden impulse," she agreed to accept his offer as

...admission of the city of Columbia, and with the aid of the Peabody board, a training school for teachers is hereby organized. . . The school was to be known as the "Winthrop Training School" in honor of "the illustrious statesman and philanthropist" Robert Charles Winthrop. Johnson was to be superintendent of the normal school while Miss Leonard was to be principal. Tuition was fixed at \$2.00 a month or \$5.00 for a term of twelve weeks. However, for those students unable to pay, tuition would be remitted.¹⁵ The "indefatigable" superintendent secured the use of the chapel of the Presbyterian Theological Seminary at Columbia for the first

religious conference.

message from the **PRESIDENT**



Dear Friends:

The summer months have gone by quickly! We have spent our summer ramping up our plans to welcome back our students to a more normal fall semester. I never would have thought that such planning would make me so excited and hopeful, but after more than a year of weathering a pandemic, we are moving forward with a more traditional fall, which will include in-person classes at full capacity and more on-campus events.

A lot has been happening lately that I'd like to share with you in this Winthrop Magazine edition. I encourage you to read stories about:

- A new multicultural children's literacy collaborative that will launch this fall and will promote literacy to preK-12 students from York County's diverse community;
- The vision and direction that Library Dean Kaetrena Davis Kendrick '95 has in mind for the continued evolution of the Ida Jane Dacus Library;
- A look at Winthrop's civic literacy efforts that educate students on how to be informed citizens and voters;
- Updates from the Board of Trustees' June meeting, including where we are in the search for Winthrop's next president;
- Compelling profiles on faculty member Philip Gibson, who has elevated our financial planning program to award-winning levels; Josh Demarest '14, who is bringing diversity into the publishing industry; speech pathologists Clay Hadden '04 and Jessica Berry '08, who discussed how the pandemic changed the way they deliver vital services to kids; and James Wells '11, who works for Crayola, one of the biggest art companies in the world; and
- The latest campus news, alumni news and university advancement updates.

As you can see, there are many great things happening at Winthrop. As the university gets back to normal, I can't wait to soon meet you at an event on campus or at one near you. As always, thank you for your support of Winthrop.

Sincerely,

George W. Hynd
Interim President

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NOTES

About the cover: Throughout its 136 years, Winthrop has touched the lives of countless students, alumni, employees and community members. This edition of the Winthrop Magazine shares just a few of the many stories that show how the university, its people and programs have made a positive impact on the lives of those who have been fortunate to call Winthrop home.

Winthrop Magazine is published for alumni, faculty, staff, parents and friends of Winthrop University by University Communications and Marketing.

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All cities referenced in editorial content are located in South Carolina unless otherwise indicated.



GIFT CREATES MULTICULTURAL CHILDREN'S LITERACY HUB

A former computer lab on the third floor of Withers/W.T.S. Building will be transformed this fall into a children's literacy haven thanks to the help of Winthrop design students.

The space will house the Richard W. Riley College of Education's Williams Family Multicultural Children's Literacy Collaborative, which will offer a variety of opportunities that promote literacy to preK-12 students from York County's diverse community. The project will provide resources dedicated to the exploration and celebration of literacy experiences that honor ethnic, cultural and social diversity while helping students grow as readers and writers.

Most of the design students had not worked directly with clients or had the opportunity to see their design ideas come to fruition in the real world, said **Mikale Kwiatkowski**, an assistant professor of design.

"The team started the design process with research — a deep dive into educational spaces, common and uncommon furniture options, color, materiality, space planning and pedagogy," Kwiatkowski added.



The education professors involved with the literacy collaborative — **Erin Hamel** and **Bettie Parsons Barger** — reached out this spring to the Department of Design for help in creating the space.

"Literacy opens doors to creativity by allowing people to enter imaginative worlds through books and theatre — very important activities for young minds as reading fiction and participating in theatre are directly linked to helping children develop empathy," Kwiatkowski said.

Collaborative to Provide Unlimited Possibilities

Throughout the year, the collaborative will offer literacy engagements for Rock Hill School District children and families and other community agencies. Professional authors and storytellers will host interactive workshops to enhance and expand children's love of language. A children's multicultural library will serve as a source of inspiration for bookmaking, digital literacy projects and storytelling dramatizations.

The collaborative will also function as a demonstration site for literacy instructional strategies such as read-alouds, partner reading, shared reading, guided writing and mini-writing lessons.

Educators are excited about the project's possibilities. **Jennie Rakestraw**, dean of the College of Education, said: "We are excited to see our vision to foster literacy learning and creativity through a collaborative, community-oriented project such as this."

Additionally, the collaborative will extend support to the participants in the Macfeat Summer Literacy Camp for Emergent Bilinguals. In addition to working with local schools and community organizations, project facilitators also will partner with other departments and colleges and involve faculty, staff and students across the Winthrop campus.

Collaborative Made Possible by Williams Family

The collaborative was established by a major gift from Winthrop University Board of Trustees member Gary Williams and his wife, Peggy.



Peggy and Gary Williams

The two established the Gary and Peggy Williams Fund for Literacy in 2010, which supported literacy tutoring clinics and contributed to the Macfeat Summer Literacy Camp for Emergent Bilinguals. Over the past two decades, the Williams family has contributed to a wide range of Winthrop academic and athletic programs.

Gary is founder and chairman of the board of Williams & Fudge Corp., a financial services firm in operation in Rock Hill since 1986. He currently serves on Winthrop's Board of Trustees and is a former member of the Winthrop University Foundation Board of Directors.

The Rock Hill businessman and philanthropist received an honorary Winthrop degree in 2011 for his work as a champion of education in the community. Williams has served locally on numerous historical, community service, education and business organizations. He currently serves as a member of the Board of Trustees for the ETV Endowment of South Carolina.

Meanwhile, Peggy also is active in the community, having served as a member of the Board of Directors for the Rock Hill School District Foundation, with the Children's Attention Home Charter School and on the Christmasville Board of Directors.

To learn more about the Williams Family Multicultural Children's Literacy Collaborative, contact Bettie Parsons Barger at bargerbp@winthrop.edu or 803/323-4734.



TRANSFORMING A
LIBRARY
INTO A
COMMUNITY
CENTER

The dean of Winthrop University's Ida Jane Dacus Library & the Louise Pettus Archives & Special Collections defines 'welcome' as a space where you feel gladly received, and achieving that feeling among patrons and staff is her mission.

"I hope this vision will take place not only for people coming into the library and archives from our community and campus, but for people who work inside it as well," Kaetrena Davis Kendrick '95 said. "I believe in the good health and wellbeing of employees, which increases their ability to offer the feeling of welcome in our library and archives spaces."

Kendrick began her role as library dean in July 2020 with these priorities in mind: To inspire authentic collegiality and promote wellbeing; to share gifts of creativity; and to cultivate empathetic, engaged leadership in the workplace.

Accomplishing those involves: a sense of place, a sense of purpose, a sense of belonging and a sense of value. Kendrick and her staff already have begun several tasks to reach those goals, including:

1. Augmenting the library's offerings in terms of resources, programs, events and more. Kendrick hopes to collaborate with other deans and more people on campus. This past academic year, the library offered Research Explorations, a virtual program in which faculty members and student researchers discussed their latest scholarship with the campus community.

2. Offering more services and reimagining some existing ones. For instance, like a newly launched book delivery service for patrons who live within a certain distance of the library.

3. Including more voices that have typically not been heard. Kendrick pointed to two recent Archives' project: one which collected oral histories of 9/11 memories and another on voices from the LGBTQIA+ community.

4. Inviting people to weigh in on what they like to see in the collections. "I want people to know they can find themselves in our collections," Kendrick said. "If there's something in this library they don't see, [the library] is a living organism. Please let us know, and we will do our very best to meet that need."

While most companies and organizations found themselves scrambling and struggling to adapt with the COVID-19 pandemic, libraries found themselves essentially doing what they've always done – remaining

community centers and still offering access to mobile technology and information through online databases, books, services, online chat reference service and Wi-Fi (Kendrick pointed out how people across the nation would sit in library parking lots for Wi-Fi access).

"That libraries are not needed is pure fiction," Kendrick said. "If you think of a library as just a place that holds information stagnant, that would also be a fiction. A library is a dynamic, living organism. There's an exponential amount of information being produced: videos are created and uploaded on YouTube, articles uploaded, think pieces written, blogs produced – all of that is information that is relevant to someone. Our goal is to gather as much of it as we can so that you have access to it, which we've always done, but it's even more important now in this information economy."

ABOUT THE DEAN:



Selected as the 2019 Association of College and Research Libraries' Academic/Research Librarian of the Year, proud alumnae Kendrick credits Winthrop for her preparation as a lifelong learner and leader. She said the desire to lead and help others was cultivated as a member of Delta Sigma Theta Sorority, Inc., and

through her connections with faculty, such as former Professors Gordon "Nick" Ross and the late Dorothy Perry Thompson.

In addition to a bachelor's degree in English from Winthrop, she holds a Master of Science degree in library services from Clark Atlanta University. Her research interests include low morale in higher education workplaces (including libraries), and she did a study on the experiences of Korean academic librarians working in South Korea.

HOW CAN YOU HELP DACUS LIBRARY & ARCHIVES AND SPECIAL COLLECTIONS?

Those who are interested in assisting the library can make an online gift or call the Division of University Advancement at 803/323-2275. Funds go toward programming and the purchasing of books, resources and other library materials.

CIVIC LITERACY PREPARES STUDENTS FOR ENGAGEMENT

A divisive presidential election, disputed results and an attack on Congress during the election certification have led to some educators ramping up their teachings on civic literacy and democracy.

Kelsey Carter '17, '19, a social studies teacher at South Pointe High School in Rock Hill, said teaching U.S. history during the 2020-21 school year was the best and worst thing possible. "After all, we have quite literally lived history this year!" she said.



Her students, whose beliefs covered the political spectrum, were eager to discuss current events in class. "Students explored the impact of constitutional principles, like popular sovereignty, checks and balances, separation of powers, and judicial review, from the time of their creation to the events of today," Carter said. "My students often asked questions about why we, as a country, put civic education on the back burner, and how that instruction could have very well led to a different experience with each of the major events of this year."

Carter repeated often to her students: "Become informed now, so that you can be prepared for action later."

She added: "I wholeheartedly believe that social studies classes are vital to the creation of citizens that are

aware of their rights and aware of the actions that they can take based on their rights."

Winthrop Provides Strong Foundation in Social Studies

Winthrop prides itself on being a South Carolina leader in producing graduates with a strong foundation in social studies. Two areas of strength are the university's longstanding emphasis on voter education and compliance with a state mandate to provide students with expert instruction in the founding documents – the Declaration of Independence, the Constitution and the Federalist Papers.

Recently, state lawmakers passed the REACH Act, requiring the inclusion of five Federalist Papers, the Emancipation Proclamation, and one document highlighting the African-American struggle for freedom. According to Jennifer Leigh Disney, chair of Winthrop's Department of Political Science, the department curriculum already includes these documents and discussions in American Government courses, so Winthrop is ready for REACH Act implementation this fall.

Complementing civic education in the classroom, in March the university was designated as a **Voter Friendly Campus** for the third time, making Winthrop part of a select group of campuses from around the country to receive the designation.

The Voter Friendly Campus initiative is led by two national nonpartisan organizations, **Campus Vote**

Project and NASPA – Student Affairs Administrators in Higher Education. Through a partnership with York County's Department of Voting and Elections, Winthrop recently trained 20 students to serve as voting ambassadors to help register students to vote.

Turbovote Will Inform, Remind Students to Vote

Winthrop recently made the decision to add Turbovote to the university's civic literacy activities. The Turbovote program allows a university to have a dedicated website where students can sign up and then learn how to register to vote in their district.

Students also will receive reminders of when and how to vote. If a student's district requires a paper registration, Turbovote sends the student a stamped, addressed envelope and instructions for completing their registration.

In the upcoming academic year, Turbovote will be embedded into two required general education classes at Winthrop, thereby introducing most freshmen and sophomores to this online civic literacy tool, said Katarina Moyon, who oversees the John C. West Forum on Politics and Policy based at Winthrop.

Critical Thinking Interwoven with Civic Awareness

The university's focus on democracy is taught in conjunction with critical thinking lessons. Amanda

Hiner, a professor of English who works with the general education core classes – Critical Reading, Thinking and Writing (CRTW) and The Human Experience – said both classes equip students to be rational, self-aware and careful consumers of information.

"Since the fall of 2018, we have intentionally integrated teaching on critical thinking and media literacy to help students apply critical thinking skills when consuming media, including news shows/articles and political advertisements," Hiner added.

A core assumption of the Paulian approach to critical thinking is that teaching critical thinking strengthens democracies by making citizens capable of rational, fair-minded thought and by cultivating intellectual humility and empathy.

"We do not encourage students to adopt particular viewpoints, but rather to learn how to assess and evaluate viewpoints and draw conclusions based on critical thought and careful analysis," Hiner said.

Meanwhile, recent alumna Carter says of her high school students: "This generation craves the ability to be a part of the decision-making process and to be heard. They have lived through life-defining moments and historical firsts for their entire lives. They are now ready to connect to their community and provide positive change for the future."

Art students painted this on-campus voting mural which includes empowering messages for student voting and engagement.



ADDING UP TO GREATNESS

Never underestimate the importance of mentors.

Philip Gibson, director of Winthrop's financial planning program, always knew he wanted a career that involved finance and helping people. But it wasn't until he connected with his mentor Jan Jasper, a former professor at Prairie View A&M University, Gibson's alma mater, that he learned of financial planning.

"It's one of the benefits of talking to your professors," Gibson said. "I fell into an area where I get to do finance, but also where I get to work with people, which is what I love doing."

Under Gibson's leadership, Winthrop's financial planning program has earned national acclaim. Financial Planning Magazine recognized the program as one of the top 95 in the United States, and Winthrop financial planning students have placed in national competitions.

Experts also recognize the university's program for its fast-paced classroom environment, which Gibson believes is a result from his role as both a faculty member and as a financial advisor in the Rock Hill office of Carroll Financial Associates, which was founded by Larry Carroll. Carroll and his wife, Vivian '73, are long-time, generous supporters of Winthrop, and the College of Business Administration's main classroom building is named for Vivian.

"Financial planning is dynamic," Gibson explained. "Things are always changing, laws are always changing. There is a lot that goes into operations and best practices that you're not going to find in any textbook. Students in my upper-level financial planning courses do



projects that replicate real-life scenarios. This is where I can bring a lot of my experience and teach them how to navigate different situations. We can quickly address how new changes in the industry are going to affect things going forward."

In 2020, Investment News selected Gibson as one of the 40 Under 40 who are positively impacting the industry. More recently, the Association of African American Financial Advisors (AAAA) also recognized and celebrated him for his influence.

"When I'm speaking with a client or I'm teaching a class on financial planning, there's not an on and off switch," he said. "It's always the same knowledge, just a different area. It brings a lot to the classroom, and being able to practice [financial planning] has made me a much better professor."

Helping Students

Gibson grew up in Jamaica, but moved to the U.S. to attend Prairie View A&M University on a partial tennis scholarship and then a full academic scholarship. He earned a Ph.D. in personal financial planning from Texas Tech University. He formerly taught at the University of the Incarnate Word in San Antonio. He joined Winthrop in 2014 and led the charge in re-registering Winthrop's financial planning program with the Certified Financial Planner Board.

Outside of work, Gibson enjoys playing tennis, participating in exercise boot camps and spending time with his family – wife Tasheika and their two children, Zara and Elijah.

Gibson proudly serves each summer as an Orientation faculty mentor, welcoming incoming students to Winthrop. He also builds and maintains relationships so he

can bring students to conferences and connect them with internship and career opportunities.

"I'm passionate about helping students," he said. "One course I really enjoy teaching is our personal finance course. It's a financial literacy course open to all majors. I teach students how to manage personal finances, how to build wealth, how to navigate benefits once they graduate, how to invest safely, how to do basic estate planning and more."

On the Horizon

Gibson sees growth opportunities for the financial planning program.

"We're at a point where we're well recognized locally and nationally, and I see that continuing," he said. "I'd love to see the continued progression of the program in terms of student placements, which has been great and something I'm proud of."

He is particularly interested in the rise of "fintech," the integration of technology into offerings from financial service companies.

"Finance is always changing, but now we're starting to see faster change into financial technology, like block chains and cryptocurrency," Gibson said "We have a computer science program and partnering with them would potentially be a good fintech program."

"We have to evolve. Charlotte is becoming a fintech hub. We can provide the labor for that market – we have all the resources here to do it and we certainly have the faculty."

[Learn more about the financial planning program.](#)



Writer turned publisher **Josh Demarest '14** is a professional people watcher.

He can find a story in the most mundane activities. The morning commute on the train, a mother feeding her child, a person wearing cosplay to the grocery store. And, of course, stories undoubtedly blossom from interviews with such interesting people as exorcists, cult survivors and serial killers.

“For me, creativity starts and ends with people. I can’t help but ask myself what their motivations are? What is the story there? How do these tiny moments of humanity connect us all? Those questions lead to characters, to plot and truth about the human condition,” said Demarest, the founder and executive director of **CatStone Books**.

His interest in pushing to the forefront diverse stories about the human condition prompted him to develop CatStone as a creative space for Black and indigenous authors and storytellers of color who are often overlooked in the publishing industry. The company’s mission is to amplify for marginalized writers their stories that range from fantasy to sci-fi to horror.

“We started CatStone Books so that minority authors in speculative fiction could have a place to go for the

resources to break into a notoriously closed industry,” Demarest said. “The more I spoke with the very people I would be serving, the more I realized that taking action was better than doing nothing.”

“There is room for inclusion”

The publishing industry lauds the work of white writers at disproportionately high rates, Demarest said. The New York Times conducted its own **study** of 8,000 fiction books published between 1950 and 2018 and discovered that 95 percent were written by white authors.

“And of the 34 authors who hit number one on the New York Times Fiction Best Seller’s List in 2020, 32 of them were white. There is room for inclusion,” Demarest added.

DeAnn Brame, a digital services and systems librarian at Winthrop’s **Ida Jane Dacus Library**, is an avid reader of speculative fiction and said diversity in storytelling allows children and even adults to see themselves in stories where traditionally they are a secondary character or not even in the story.



“Being transported to an alternate universe just through words is amazing, but after a while you realize that the main characters going on adventures are never people of color,” Brame said.

“Having stories from marginalized communities from children’s books to young adult fiction can really impact the way communities see reading and literacy,” she added.

For CatStone, its roster encompasses authors in the LGBTQ+ community, authors with disabilities, neurodiverse authors and authors living an immigrant experience. The publishing company’s vision also goes beyond just publishing. Demarest is working to dissolve significant disparities and other issues plaguing the industry including equity, accessibility and justice.

“For us, true equity also means that traditionally marginalized authors are receiving the same size advances on royalties, the same marketing budget from publishers, the same coverage in national media and the same representation by top agents. All of these issues are heavily out of balance right now,” he said.

Balance is necessary, Demarest said, in order to foster literacy and give authors the tools and resources they

need to have a successful career. More importantly, CatStone wants to promote diverse books to school kids still finding their passion for storytelling.

“Sparking a joy for literature”

“It’s about learning new and exciting details and being able to take the things you’ve read and make connections in your everyday life,” Brame added. “The impacts of literacy are far reaching. Sparking a joy for literature can change lives.”

CatStone utilizes programs like the Samuel R. Delany Fellowship to level the playing field as much as possible. Authors receive a \$10,000 cash stipend, a new laptop, mentorship by A-list authors and an opportunity to pitch their projects to a panel of agents.

“Our goal is to help develop a whole generation of diverse voices that come through our programs that create the next echelon of storytellers,” Demarest said.

CatStone partners with teachers and schools across the country to donate over 1,500 books per year to give kids access to more diverse reading material.

Follow CatStone on Twitter: [@CatstoneB](https://twitter.com/CatstoneB)

“Being transported to an alternate universe just through words is amazing, but after a while you realize that the main characters going on adventures are never people of color.”



LEARNING THE ABCS OF AAC



Clay Hadden '04, affectionately known to YouTube subscribers and clients as **Mister Clay**, takes his cues from another notable Mister.



If you watch any of Hadden's videos dedicated to teaching neurodivergent children who need the help of communication devices and visuals aids, you will hear the same gentle, persuasive voice Fred Rogers used on his iconic show "Mister Rogers' Neighborhood."

Hadden, a speech language pathologist, understands the power of communication and acknowledges the privilege of being able to speak.

"Words are so powerful... just ask someone that doesn't have them."

What we do with words is amazing and we have to choose them wisely," said Hadden, who has amassed nearly 5,000 YouTube followers.

He opened his own Mount Pleasant-based speech therapy practice, **Ready Set Talk**, in 2016, focusing on

augmentative and alternative communication (AAC) methods for children with speech and language disabilities. AAC teaches kids how to use alternative methods such as writing, gestures and symbols to communicate with others. In recent years, he expanded his reach online, creating fun, short videos and **kid-friendly music** for youngsters who need alternative methods to learn about everything from animals to sounds.

"Kids like to have fun and I like to have fun, so it was kind of natural for me," Hadden said of his knack for relating to children. In 2020 when the pandemic hit, he was able to take the time to grow his online presence organically. Like many practitioners, Hadden had to also adjust to telehealth options for clients.



Expanding Client Engagement Opportunities

Speech therapist **Jessica Berry '08** said virtual delivery of services has been challenging, yet it has offered a glimpse into how accessibility could be improved for families who face socioeconomic, racial and societal barriers.

"This major change in service delivery model has expanded the ways we engage with clients and the skills that we possess as clinicians," said Berry, interim chair of the department of speech pathology and audiology at South Carolina State University.

"It has allowed caregivers to become much more engaged. Clinicians have seen caregivers participate in sessions more because the activities are occurring in the most familiar place: their home. The results of these kinds of new experiences with telehealth have, in some cases, resulted in clients taking more ownership of their learning and being more focused because they are in a familiar environment," added Berry, who offers private speech language pathology services through her practice, The Berry Institute.

Choosing What Works

Access to speech therapy, Berry said, is still limited and AAC is not a one-size-fits-all approach.

For instance, some children find success with unaided systems - gestures, body language, facial expressions and sign vocabulary. Others rely on aided systems that use a tool or device such as pointing to letters and pictures on a board or screen or use of a computer that speaks for the individual.

"Communities need individualized service options for their communicative needs. In particular, clients in rural and minority communities should be made aware of

programs like **BabyNet** that provide early intervention services to young children to help improve their language skills before entering school," Berry said.

Building Life Skills

Both Berry and Hadden are proponents for early exposure to AAC methods and believe it plays a significant factor in how well nonverbal children can independently interact and engage with the world.

"The longer we wait to start tapping into literacy, the harder it will be and the longer it will take to get children to a certain reading and writing level. You are exposing people to words and symbols that will develop into literacy skills but it's much more complicated," said Hadden, who comes from a family of educators.

Berry, also an educational consultant who partners with school districts in the Lowcountry to work with teachers and students to help preserve the Gullah/Geechee language, said the use of AAC devices could help ease some of the frustrations that families face while working to improve a child's speech.

For additional insight into speech therapy, visit **Hadden's website** or contact **Berry on LinkedIn**.



DRAWING His Way to CRAYOLA

James Wells '11 has been drawing ever since he can remember.

Now, he works for one of the biggest art companies in the world: Crayola.

As a child, at his mother's encouragement, he explored his artistic talents and pursued opportunities to advance his creativity. Attending an art-based high school sparked his interest in the profession of art education. One of his teachers recognized his gift of drawing and painting, but she also recognized something that no one else had: his gift of connecting with others. This simple, yet powerful, recognition made Wells realize that he was destined for a career in art.

He recalled how unclear and uncertain a career in the arts seemed at the time, but he knew it was what he was meant to do.



"I didn't choose the arts, the arts chose me."

Wells' artistic talents and engaging personality landed him a full scholarship to the University of Memphis in his hometown, where he earned a bachelor's degree in art education. After graduating he became an art educator in Shelby County Schools in North Carolina. Eventually he would relocate to Rock Hill and teach for the Clover School District while pursuing his master's degree in art administration at Winthrop.

He credits Laura Gardner, director of Winthrop's arts administration program at the time, for her help

in cementing his career path. Their relationship paved the way for success within the program and developed into a life-long mentorship and friendship.

"Professor Gardner and the program changed the way I thought about my career path in the arts," Wells said. "Before attending Winthrop, I saw art education as a linear path, which meant

K-12 teaching and possibly district art administration. Winthrop opened it up to much more, spanning to leadership in arts beyond the school setting."

Winthrop helped him become a better person, both professionally and personally, he added.

"The program changed the way I think and how I show up as an arts professional," he said.

And wow, does he show up!

After graduation he served as a district fine arts advisor for Shelby County Schools, helping to advocate for a budget line item of more than \$200,000 in support of visual art education programs. The money went toward buying new art supplies for students and funding for teachers to pursue educational advancements, such as education-based organizational memberships.

"Funding allows and creates possibilities," he said. "It is a domino effect for teachers and students."

Throughout his career he also worked as an education program manager for York County's Culture & Heritage Museums and as an arts education special projects coordinator for the Tennessee Arts Commission. He joined Crayola's team in 2017.

As the innovative teaching and learning manager at Crayola, Wells helped activate the company's newest crayon pack, "Colors of the World," which offers a variety of skin tone shades to develop more inclusive crayon colors. The company worked with industry experts including Victor Casale, CEO and cofounder of MOB Beauty, to match color tones to skin tones. Crayola has received rave reviews and many awards since the launch of this product line including the PR

Week Global Award Winner for Corporate and Social Responsibility.

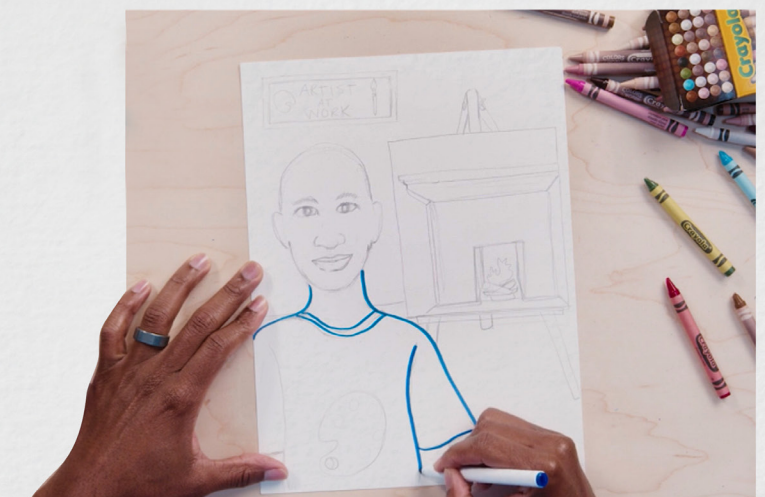
As a contributor to Camp by Walmart, an online resource offered to children during the pandemic, Wells enjoyed the role of "camp counselor," where he incorporated the new crayon pack to teach children about the gift of kindness while drawing self-portraits. Other "camp counselors" included celebrities Neil Patrick Harris, LeBron James, Drew Barrymore and more.

Wells encourages Winthrop students to "intentionally immerse themselves in the community around them, take what they have learned and bring it back to the community and build relationships with professors and classmates."

"It is true that Winthrop Eagles will soar to great heights, but you never know where you might land or who you might land with, so it is important to always foster intentional relationships with others," he said.

Wells now lives back in Memphis, Tennessee, with his wife and children, whom he calls his greatest accomplishments.

Wells drew a self-portrait using Crayola's Colors of the World crayons.



Trustees Take Action on Several Items at June Meeting

During a June 25 meeting, members of the Winthrop Board of Trustees, the university's governing body, discussed and voted on several important items. Read more about these action items:



Search for 12th President to Soon Launch

Trustees will soon launch a **search for the university's 12th president**. Working closely with board leadership, George Hynd has led the institution in an interim role since March 2020.

Board Chair Glenn McCall noted that members want a president "who will be charged with building upon and enhancing the university's record of accomplishment and innovation, while guiding Winthrop to increased levels of excellence and service."

Trustee Julie Fowler, who is the superintendent of education's designee on the board, will lead the search effort. Trustees will hire a professional executive search company or consultant to assist in determining potential candidates who could be successful at Winthrop, as well as vetting them as the search proceeds.

Additionally, all trustees will be members of the presidential search committee and will rely on a volunteer university advisory committee representing the campus and community. The presidential search advisory committee will be led by Gloria Jones '84, retired dean of University College, and Peter Moroni '07, '09, president of the Winthrop Foundation's board of directors. The committee will hold listening sessions, review the institutional profile, host candidates and more.

No Undergraduate Tuition Increase for 2021-22

Trustees voted unanimously for **no undergraduate tuition increase** for the 2021-22 academic year for the second year in a row.

McCall said trustees want to keep a college education affordable for students. As Winthrop heads into a second academic year affected by the COVID-19 pandemic, he said, the university will rely some on federal pandemic dollars to cover its shortfall.

Online Graduate School rates will remain the same while campus-based Graduate School rates will increase by 1 percent.

Board Officers Re-elected

Trustees **unanimously re-elected** Chairman Glenn McCall to lead the Board of Trustees. Kathy Bigham was re-elected as vice chair. The two were selected for leadership for the fourth consecutive year.

Both are Rock Hill residents and will serve two-year terms beginning July 1.

Three Faculty, Nine Student Award Winners Honored at May Commencements

During Winthrop's five in-person Commencement ceremonies held May 6-8, three exceptional faculty members were recognized with prestigious awards.

Cliff Calloway, professor of chemistry, received the Distinguished Professor Award, the highest award the university bestows upon a faculty member. Hye-Sung Kim, an assistant professor of political science, earned the Outstanding Junior Professor Award. Finally, Stephanie Lawson, an associate professor of marketing, accepted the Jane LaRoche Graduate Faculty Award.

Also during the ceremonies, nine graduates were honored with the President's Award for Academic Excellence, which acknowledges the graduates who have the highest GPAs in the class. Those award winners were: Scarlett Black, Allee Campbell, Kevin Caudill, Gabrielle Cobbina, Mary Gump, Kennedy Mayers, Lauren Quesada, J'ai Reed and Katrina Sides.



Cliff Calloway



Hye-Sung Kim



Stephanie Lawson

Political Science Graduate Earns One of Six Prestigious Fellowships

May graduate McKenzie Bennett was selected as the recipient of a **2021 National Science Foundation (NSF) Graduate Research Fellowship Program (GRFP) fellowship** to continue her studies surrounding voting rights for marginalized groups.

Bennett of Rock Hill is one of only six social science/public policy recipients chosen in the country for the prestigious fellowship. The NSF received more than 13,000 overall applications and made 2,000 total award selections.

Bennett's professors said she distinguished herself in several areas at Winthrop, including academics, undergraduate research, and campus and community engagement. She was a member of the College Democrats, worked as a Winthrop Poll phone caller and completed an eight-week internship with the



Fund for American Studies in Washington, D.C., to study the inner workings of the federal government.

Bennett was a political science major and a psychology minor. She will begin a Ph.D. program in political science at the

University of Notre Dame next month.

Her career goal is to advocate for marginalized groups' voting rights, and she is open to positions in higher education, the political science arena or government agencies.

The South Mecklenburg High graduate also was a member at Winthrop of Phi Kappa Phi, Pi Sigma Alpha Political Science Honor Society, the National Society of Leadership and Success and the National Society of Collegiate Scholars.

Winthrop, Rock Hill Schools Launch Dual Credit Partnership



Interim President George Hynd, right, Rock Hill Schools Superintendent Bill Cook, left, and Rock Hill Schools' students display the dual partnership agreement following a June 16 signing ceremony.

Launching in fall 2022, the first program in the dual credit partnership will allow high school students to take advanced courses in Spanish and French while simultaneously earning high school and college credit. Instruction will take place on both the Winthrop campus and in Rock Hill Schools.

“We truly appreciate every opportunity to work with Rock Hill Schools,” said Interim President George Hynd. “This new partnership, along with other dual enrollment opportunities, provides so many benefits to our local high school students. Incorporating another language into their academics at such a key point will help them be competitive in the workforce and be a better communicator and critical thinker. It acclimates them to a higher education environment, and can advance them in their higher education careers – which we of course hope will be at Winthrop.”

Learn more about this program or get more information on **dual enrollment opportunities**.

Winthrop and Rock Hill Schools have embarked on a new dual credit partnership that will offer Rock Hill high school students exciting opportunities taking college-level courses delivered by Winthrop faculty.

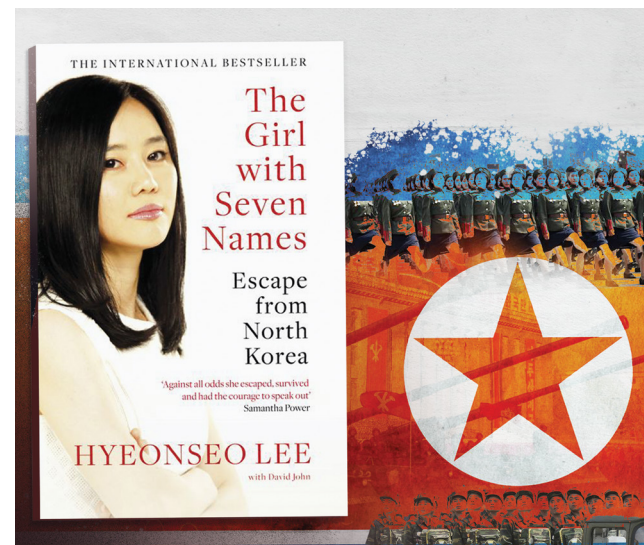
“The Girl with Seven Names” Selected as Common Book for Second Year

Winthrop’s Common Book, “The Girl with Seven Names: A North Korean Defector’s Story” by Hyeonseo Lee, was a popular choice last year and has been chosen again as the 2021-22 Common Book selection.

An international bestseller, the book portrays a 17-year-old girl’s harrowing journey escaping one of the most secretive regimes in the world during the height of North Korea’s famine in the 1990s.

Incoming freshmen and transfer students will receive the book during the summer.

Students will discuss the book in various classes and will engage in programming and conversations about its themes in their residence halls.



First-year students are also encouraged to attend Common Book-related cultural events, which are open to Winthrop and the surrounding community, throughout the fall and spring semesters.



Esports Earns Two National Championships

In just its second year of existence, the esports team was crowned the 2021 Rocket League Champion at the Collegiate Esports National Championship and also claimed its first League of Legends College Championship.

Tristian Correll was named the tournament’s Rocket League MVP.

Winthrop defeated Northwood University and the University of Akron, the top collegiate Rocket League teams, as well as two-time champions Maryville University in the League of Legends tournament.

The team earlier this spring also won the first Big South Invitational.

Prosser, Lay Named Head Basketball Coaches

Winthrop Athletics recently announced new head coaches for the men’s and women’s basketball programs.

Mark Prosser was hired as the seventh head coach in men’s basketball history. Prosser formerly served as an assistant coach and later associate head coach at Winthrop from 2012-18. Most recently he was head coach at Western Carolina University.

After serving as the interim head coach for the 2020-21 season, Semeka Randall Lay was named the women’s basketball head coach. Lay, who was a standout player at the University of Tennessee, brings to the position a wealth of coaching and playing experience.



Mark Prosser



Semeka Randall Lay

Reunions Will Include Hybrid Events Held Virtually and On Campus

Once again Winthrop will do things differently this year for reunion weekend activities. If your class year ends in "1" or "6," make plans to party in place or return to Rock Hill to celebrate your class reunion this fall! Due to continued physical distancing guidelines and maximum capacity for in-person events at 50 percent occupancy at this time, Winthrop will offer groups of alumni in-person events that will allow for safe gathering and require registration. This will mean smaller numbers of alumni visiting campus over the following three weekends (see your mailer for additional details):

Oct. 8-9 (1965, 1966, 2006, 2011 and 2016)

Nov. 5-6 (1991, 1996 and 2001)

Nov. 12-13 (1945, 1946, 1950, 1951, 1955, 1956, 1960, 1961, 1976, 1981 and 1986)

Although reunion weekend will not be in the traditional format, the Alumni Association plans to celebrate you! Please check the [Homecoming website](#) after September 1 for what will be offered for non-reuniting alumni and details for how to take part in activities all three of the above weekends. More information will come via mail and e-mail. Contact the Alumni Association at alumni@winthrop.edu with questions.

Alumni Executive Board Officers Selected

Four alumni have been selected to serve on the Winthrop University Alumni Association Executive Board. John DeLoache '92, Sherille Godbolt Barber '87, '99, Steven Howell '12, '14 and Bryan Mobley Jr. '17 are all serving their first term on the board and will partner with the Alumni Association to connect with more than 60,000 alumni.

A new officer slate was also voted on for the 2021-24 term. Byron Putman '94 will serve a second term as president; Scott Melton '04 will serve a second term as president-elect; and Pat Plexico Boutwell '84 will serve a first term as secretary.

Thank you for your service to Winthrop!



John DeLoache '92



Sherille Godbolt Barber '87, '99



Steven Howell '12, '14



Bryan Mobley Jr. '17

please complete the [Alumni Awards Nomination Form](#) for the appropriate award and submit to Lori Tuttle, executive director of alumni relations and reunion giving, at tuttlel@winthrop.edu.

The 2020 and 2021 Alumni Award recipients will be recognized at the Alumni Awards Dinner on Oct. 9. The awards ceremony will be streamed via Facebook Live on the [Alumni Association's Facebook page](#).

Board of Trustees Seeks Alumni Representative

The Winthrop Alumni Association is accepting applications for a candidate to serve as an alumni representative to the Board of Trustees, which includes two elected alumni representatives. In early 2022, the Alumni Association will hold an election to fill one seat for a six-year term beginning July 1, 2022. All members of the Board of Trustees must be primary residents of South Carolina. For more information, please refer to the [bylaws](#) of the Board of Trustees.

If you would like to serve your alma mater in this capacity or wish to nominate a fellow alumnus, please complete the [application form](#) and [e-mail to Lori Tuttle](#), executive director of alumni relations and reunion giving, by no later than Tuesday, Sept. 7. Candidates will be announced in late fall.



Please visit the [Alumni Association website](#) for more information about alumni representatives to the [Board of Trustees](#).

Ghost Tours Expanding to Two Days

This Halloween season, the Winthrop Student Alumni Council will host two spine-tingling nights of Ghost Tours on Oct. 22-23 in Tillman Hall. Join students, faculty, staff, alumni and friends as we seek the ghosts roaming Winthrop's halls. All proceeds benefit the Winthrop Fund.

Due to COVID-19, masks are strongly recommended. Visit the [Alumni Association's Upcoming Events page](#) for more details. You don't want to miss out on this frightening journey of twists and turns as some of Winthrop's most haunting stories are shared!

2021 Alumni Award Nominations Now Open

Nominations for the 2021 Alumni Awards will be accepted through Friday, July 30. To nominate a Winthrop graduate for the Alumni Distinguished Service Award, Alumni Professional Achievement Award or the Outstanding Young Alumni Award,



Tickets are \$10 and **must be purchased online** once they are available.



Winthrop Surpasses Giving Day Goal



Interim President George Hynd, center, visited with student callers and employees during the Day of Giving.

More than 600 donors gave to the Bleed Garnet, Give Gold initiative held May 4-5, contributing over \$75,000 to vital areas on campus.

Alumni, faculty, staff and friends celebrated Winthrop from around the country and donated to athletic programs, scholarships and other university causes.

Take a look at where Bleed Garnet, Give Gold contributions will go:

- Winthrop Fund: \$30,000; 300 gifts
- Winthrop Athletics: \$10,000+; 90+ gifts
- Ida Jane Dacus Library and Louise Pettus Archives & Special Collections: \$6,500+; 20+ gifts
- College of Business Administration: \$4,000+; 50+ gifts
- Richard W. Riley College of Education: \$4,000+; 50+ gifts
- College of Arts and Sciences: \$4,000+; 70+ gifts
- College of Visual & Performing Arts; \$3,000+; 40+ gifts
- University College with \$2,000+; 14 gifts

Tim Gibson, annual giving manager, was thankful that the Winthrop family came together for this important initiative to help students and areas of campus. “This event was successful because people recognize the difference Winthrop has made in their lives, and they want to play a part in making that difference for the next generation of Winthrop students. We thank you for your part in helping make this lasting impact for Winthrop,” said Gibson.



Women’s Coalition Celebrates Impact on Students

The Winthrop Women’s Coalition (WWC) hosted a scholarship reception in April to celebrate graduating seniors who received scholarships through the philanthropic work of the WWC. The event was also an opportunity to thank WWC members for their commitment to Winthrop. In only three years, the WWC has raised over \$130,000; \$75,000 of which has been contributed to fund 109 Bridge Scholarships for the 2018-19, 2019-20 and 2020-21 academic years.

The coalition is a giving circle that promotes transformational philanthropy while providing its members with opportunities for personal and professional growth.



WWC members met recipients of the Bridge Scholarship during an April reception.

Coalition memberships provide annual gifts that support short-term strategic projects that directly impact Winthrop students.

For more information on becoming a member, please contact University Advancement at **803/323-2275** or visit www.winthrop.edu/wwc.

1954

Nancy Cox Thomas of Pamplico was featured in a SCETV video focused on classical realism.

1979

Angela Bain of Chester was named interim superintendent of the Clarendon 4 School District for the 2020-21 school year.

1985

York County native **Dean Faile** was selected as the York County Regional Chamber of Commerce president and chief executive officer.

Jessica Fields Williams of Walterboro accepted a new leadership role as assistant superintendent of curriculum and instruction for Colleton County.

1987

Judy Alston of Columbus, Ohio, is the interim director of diversity, equity and inclusion at Ashland University in Ashland, Ohio.

1988

Hade Robinson Jr. of Charlotte, North Carolina, received the Fashion Icon of the Year Award.

Bill Stayduhar of Fort Mill opened a Toppers Pizza franchise in Tega Cay.

1990

Eric Greenway of Beaufort was named Beaufort County’s administrator.

Hardy Paschal Jr. of Chapin was promoted to Colonel in the South Carolina Army National Guard.

Joyce Turner of Rock Hill was a finalist for the 2021 Hippocrates Prize for Poetry and Medicine, Health Professional category.

Kim Young Woods of Chandler, Arizona, was recognized by the South Carolina Press Association and the S.C. General Assembly as the first female African-American newspaper publisher in its history.

1991

Denise Ghent Cubbedge of Rock Hill was named CEO of Ronald McDonald House of Charlotte, North Carolina.

Rock Hill resident **Gary Simrill** was named a South Carolina Independent Colleges and Universities Legislature Champion for 2021 Independent Colleges and Universities Week.

1993

Flury Gamble Wilson of New Zion received a Master of Divinity degree from Union Presbyterian Seminary in Charlotte, North Carolina.

1994

Doug McAbee of Laurens had a solo exhibit entitled “Even When It’s Dark” on display at Lander University’s fine art gallery.

1995

Stacey Brown Chisholm of Mitchellville, Maryland, was recognized by and featured in IT Change Management Monthly newsletter for her work in information technology for nearly twenty years.

Kira Geter Reaves of Greer was appointed chief human resources officer for Spartanburg School District 7.

1996

Arlecia Simmons of Orangeburg published a spiritual autobiography entitled “Diggin’ For Intimacy: Sex, Sensuality, and Loving God.”

Kevin Woods of Mint Hill, North Carolina, is principal of Randolph IB Middle School in Charlotte, North Carolina.

1997

Amber Armstrong of Austin, Texas, has joined the executive team at LivePerson, Inc. in New York, New York, as senior vice president, chief marketing officer.

Brian Copeland of Marcellus, New York, is the minister at First Presbyterian Church of Marcellus.

Dianna Newman of Huntersville, North Carolina, is principal of K-5 South Elementary in Charlotte, North Carolina.

1998

Capresha Caldwell of Charlotte, North Carolina, released a one-year devotional entitled “The Weekend Word.”

Actor Shanola Hampton of Canyon Country, California, directed her first television episode in the final season of “Shameless.”

2000

Mary Mappus Finklea of Effingham received the Lutheran Services’ Carolinas Philanthropist of the Year Award.

Shae Balloon Frichette of Benton City, Washington, is co-founder of Frichette Winery and launched the Sashay Wines label for the business.

Jason Johns of Fort Mill is superintendent for Anderson District 2 Schools.

Natasha Hall Lorick of Fort Mill was chosen as one of the first wine ambassadors for the Wine Unify Organization.

Maisha Grant Rounds of Cambridge, Massachusetts, earned a Doctor of Education in educational leadership and administration degree from Vanderbilt University’s Peabody College in Nashville, Tennessee.

2001

Darryl Craig of Pullman, Washington, was recognized by Washington State University’s College of Education for his outstanding work in undergraduate student services advising kinesiology students.

Herbert Johnson of Sumter received the South Carolina Independent Colleges and Universities Excellence in Teaching Award.

Bry-Anne Jones of Rock Hill joined Winthrop’s Office of Victim’s Assistance as a clinical supervisor.

2002

Angélique Blackburn of Texas was named a COVID-19 Data Hero by the Data Access, Transparency and Advocacy Group for her research efforts throughout the pandemic.

The Westwood High School boys track team, led by Track and Field Coach **Rod Lorick** of Irmo, won the 2021 Boys Region 4-4A Track & Field Championship.

Greenville resident **Jennifer Mihalic** was promoted to assistant news director at WYFF News 4.

2003

Candice Wright McCuien of Columbia has expanded her real estate company. Excel Real Estate-Charlotte opened in June.

2004

Swati Dadheech Linder of Moncks Corner joined the Cane Bay/Nexton office of Carolina One Real Estate.

Lectra Designs appointed **Jacqueline Liger** of Charlotte, North Carolina, as vice president of marketing for marketing activities in Southern Europe and North Africa.

Ashlei Stevens of Lexington is the co-host of the Jamal Bates Morning Show heard on WAAW Shout 94.7FM.

2005

April Raynor Garvin of Rock Hill earned a Master of Jurisprudence degree from Loyola University in Chicago, Illinois.

Danielle Grigsby Lennon of Fort Mill was selected as the Mecklenburg Virtual High School Teacher of the Year.

Hartsville artist **Adrian Rhodes** was awarded the annual prize for contemporary art for his printmaking piece “Pressing Voices.”

Gequana Thomas of Sumter was promoted to assistant principal at Alice Drive Middle School.

2006

Kyvia Crisco of Fort Mill earned a Doctor of Education degree in health professions from A.T. Still University in Kirksville, Missouri.

Victoria Martin of Fayetteville, North Carolina, earned her Doctor of Education degree from Fayetteville State University.

2008

Fort Mill resident **Dave Carton** was appointed head coach of the Independence Soccer Club, Independence 2 United Soccer League.

Tony Gray of Savannah, Georgia, was named the assistant branch manager of Queensborough National Bank & Trust in Augusta, Georgia.

Erika Hogan of Dalzell co-starred in her first feature film entitled “Cuffs and Keys,” in which she played the role of Detective Melinda Keys.

Ashland Magwood Temoney of Summerville was named principal at Minnie Hughes Elementary School in Charleston.

Entertainer and entrepreneur **Trell Thomas** of Los Angeles, California, launched a new brand collection of Black Excellence Boxes. He has partnered with Amazon to help introduce Black-owned businesses to consumers.

2009

Kevin Brownlee of Hot Springs, Arkansas, was named chief executive officer of Tri-County Rural Electric Cooperative in Mansfield, Pennsylvania.

Rachelle Chretien Fink of Charlotte, North Carolina, is principal at Highland Mill Montessori.

Pee Dee Elementary School teacher **Elizabeth Mevissen Hendrick** of Conway was selected as one of five finalists for the South Carolina Teacher of the Year Award.

2010

Northwestern High School hired **Brandon Gaither** of Lancaster as the new head boys’ basketball coach.

Corbett Garner of Marietta, Georgia, was promoted to sales and marketing coordinator at Euro Vision Printing in Atlanta, Georgia.

2011

Greg Larson of Austin, Texas, published a book entitled “Clubbie: A Minor League Baseball Memoir” which is based on the two summers he spent with the Baltimore Orioles.

Ray Singleton of Charlotte was a participant in season 16 of “America’s Got Talent.”

2012

Troy Brace of Lancaster led the Marlboro County High School boys’ basketball team to win the Class 3A state championship game, and he was named one of the 2021 Region 6 Class 3A Coaches of the Year.

Shaniqua Butler of Greenville is an assistant U.S. attorney at the U.S. Attorney’s Office in Washington, D.C.

Lydia Ferguson of Charlotte, North Carolina, is principal at North K-8 School in Charlotte, North Carolina.

Paketrice Jones of Gray Court earned a Doctor of Education degree from the University of South Carolina.

2013

Caitlyn Commander Cooper of Florence was promoted to head cheer coach and competition cheer coach at South Florence High School.

Victoria Wright Duitz of Greenville joined Berkshire Hathaway Home Services C. Dan Joyner Realtors as a sales associate in the Simpsonville office.

Sharain Hemingway of Little River received the 2021 Book Excellence Award for her fiction book entitled “All 4 Love.”

The ceramic artwork of **Samantha Oliver** of Fort Mill was featured at the Folk Art Center on the Blue Ridge Parkway.

2014

Stephanie Hickmon of Sumter was chosen as the 2021-22 Teacher of the Year for Lemira Elementary School.

Patricia Mack of West Orange, New Jersey, was named head of school at Elmira Notre Dame High School in Elmira, New York.

2015

Kimberlyn Moultrie of Palmetto, Florida, passed the Florida Teacher Certification examination.

2016

Motorsports journalist **Jacob Seelman** of Lincolnton, North Carolina, was named 410 Sprint Car Poll Co-Media Member of the Year by the Sprint Hall of Fame.

2017

Carlotta Kloppenburg-Pruitt of Meza, Arizona, was named the women’s basketball head coach at Southern Oregon University.

2019

Annabeth Harris of Lancaster joined the Cornerstone Wealth Group, LLC, of Huntersville, North Carolina, as a client services associate.

Macy Trainor of Greenville received the Colliers South Carolina 2020 Innovation Award.

2020

The multimedia “Dust and Shadow” exhibit of **Anna Grant** of Fort Mill was showcased at the University Place Gallery in downtown Florence.

Congratulations to the Newly Retired!

Gay Randolph ’72
Rock Hill

Linda Alexander McKeown ’77
Rock Hill

Amanda Frick Maghsoud ’82
Rock Hill

Wendy Peitzer ’83
Randolph, New Jersey

Gloria Godfrey Jones ’84
Rock Hill

Antigo Martin-Delaney ’84
Charlotte, North Carolina

Laura Rankin Foster ’91
Rock Hill



THE WINTHROP UNIVERSITY
CAMPUS BEAUTIFICATION INITIATIVE

We’re Revitalizing Winthrop!

Winthrop’s Campus Beautification Initiative is underway, and it’s exciting to watch this collaborative effort unfold. This initiative is designed to:

- Establish pride in campus
- Improve sense of place
- Capture the attention of prospective students
- Preserve Winthrop’s reputation as an extraordinary beautiful campus

Through a number of small and large projects, the beautification efforts focus on:

- General campus clean up
- Landscaping
- Wayfinding
- Lighting
- Fencing
- Public art and outdoor gathering areas

How You Can Help

This initiative is made possible through the 100 percent donor-supported Campus Beautification Fund. **To make a gift, visit www.winthrop.edu/give** and select Campus Beautification Fund.

We look forward to making the most of our beautiful campus with your help!

BIRTHS

Quinlee Tomlin '02 and Elizabeth Springs Tomlin '05, a boy, Quinlee Tomlin Jr.

Samantha Lynn King '03, a boy, Kristian James King

Amanda (Mandy) Phillips DeMaye '05, a daughter, Abigail DeMaye

Jermaine Whirl '06, a girl, Madison Renee Whirl

Tiffany Rodd Collins '09, a boy, Ozias Jabari Collins

Nakendra Denise Kinard '14, a daughter, Danielle Jade Jennings

Vonda Jackson Fulton '15, a daughter, Chanel Fulton

Paige Kisker Oliver '17 and Ben Elliott Oliver '18, a boy, Leif Oliver

IN MEMORIAM

1940s

Doris McMillan Littlejohn '42

Alice Gantt LaSala '43

Melvina Hobson Busby '44

Eva Lyon Holmes '44

Gladys Bramhall Valcore '44

Lillie McCabe Long '46

Catherine Boone Looper '46

Mary (Joyce) Shuler Pattishall '46

Margaret Sease Jayroe '47

Dorothy Breland Russell '48

Bettie Brooks Ballard '49

Bertha Ross Livingstone '49

1950s

PMary Blankenship Moss '50

Katherine (Jane) Rogers Davis '51

Novice (Jeannine) Kinard Goethe '51

Frances Patton Statham '51

Sara Broome Kerr '53

Sarah Easterling Kummer '53

Jacqueline Poole Herlong '54

Doris (Jean) Morrow Jackson '54

Frances Cobb Owen '54

Barbara Ford Quinn '54

Anne Bedenbaugh Shealy '54

Matilda (Anne) Summers Turner '54

Helen Jeffcoat Emerson '55

Joyce Ragsdale Gambrell '55

Elizabeth Ulmer Keller '55

Nancy Hutchinson Ratterree '55

Mary Ann Deal Hix '56

Mary Jane Dickson Steele '57

Louise Lightsey Baughman '59

Jane Hooks Kendrick '59

1960s

Sandra Stone Bonds '60

Ann England Cone '60

Agnes Bagnal Folk '60

Dot Fowler Hayes '61

Nancy Trophene Huff '62

Mary Owen Wilder '62

Gloria Grant Bulmer '63

Elizabeth Mangum Duncan '63

Mary Ann Bullock Elvington '63

Patricia Culler Watson '63

Julie Ronyecz George '64

Mary Alice Gleason '64

Patricia (Carole) Williams Kausch '64

Janice Smith Lyman '64

MARRIAGES

Emily Louise Longshore '13 to Greg Marner

Rachel Irena Murdy '14 to Joel L. Mooneyhan

Hailey Erica Martin '18 to Layne Brodie Smith '19

Let Us Hear from You!

Do you have a new job, were recently married, welcomed a baby or experienced another life-changing event that you would like to share with the Winthrop family?

If so, please let us know by submitting the alumni update form which can be found at www.winthrop.edu/alumniupdate.

Natalie (Lee) Oliver Phippen '64

Annabel (Anne) Wessels Reed '64

Lou (Ann) Kendall Cromer '65

Cynthia Sue Eleazer '65

Jan Weaver Smetana '67

Joanne Rawlinson Allen '68

Cynthia Anne Katz '68

Lynn Hurst Kellam '68

Nancy Williams Stokes '68

Myra Burgin Epps '69

Janice Erwin Williams '69

1970s

Patricia Whitaker Davis '70

Janice Wallace Boyd '72

Sara McDaniel Fleming '72

Jane Nettles Holshouser '72

Sally Dunbar Atwater '73

Sandra Mayo Boulware '73

Oliver L. Duncan Jr. '74

Martha Routzong Mills '74

Sister Mary Thomas Neal '74

Beverly Manous Price '74

Cornelia Walker Mills '75

Dienette Martin Butler '76

Jerry Dean Harmon '77

James Thomas Jeter '77

Thomas Lee Sinclair '77

Donna Beach Williams '77

Charlene Cromer Heyward '78

James McNary Spigner Jr. '78

1980s

Cathy Sexton '80

Ann Batchelor Oxford '82

Terry Alan Usery '85

Bryan Galentine '89

1990s

Lynda Martin Veach '92

Carolyn Teresa Ballard '93

Robin (Paige) Somers Osbon '95

Linley Elizabeth Willis '98

Susan Allison Sayers '99

2000s

Brian Peter Bilbrey '01

Emily Anne Anderson '08

2010s

Roderice Gilliam-Wheeler '10

FOUNTAIN

RESTORATION PROJECT



COMING SOON TO YOUR MAILBOX AND INBOX

Watch your mailbox and e-mail inbox this fall for information on how you can be a part of an exciting initiative to reinvigorate one of campus' most iconic and recognizable landmarks.

