

Performance Category					
Column One: Requirements to be Considered for an Award		Column Two: To what degree does the presentation meet these requirements?			
		Complete this column only if the student meets all of the requirements for consideration.			
		1 (Basic) – 4 (Advanced)			
Presentation Design <ul style="list-style-type: none"> <input type="checkbox"/> Logical flow of information <input type="checkbox"/> Information presented in multiple modalities (words, images, graphics, tables, etc.) <i>(Note: may not be applicable for all disciplines)</i> 		1	2	3	4
Oral Presentation <ul style="list-style-type: none"> <input type="checkbox"/> Appropriate and clear professional communication style <i>(Note: Varies with discipline)</i> <input type="checkbox"/> Command of the content being presented <input type="checkbox"/> Meets time requirements (no more than 12 minutes) 		1	2	3	4
Project Rationale <ul style="list-style-type: none"> <input type="checkbox"/> Project has a clear purpose <input type="checkbox"/> Purpose is effectively communicated to a general audience (Is the project understandable to someone outside of the discipline?) <input type="checkbox"/> Purpose is supported by appropriate background information <i>(Note: Depending on the project, this can range from anecdotal information to a formal review of the literature.)</i> 		1	2	3	4
Project Design/Methodology <ul style="list-style-type: none"> <input type="checkbox"/> Project design/procedures are clearly described <i>(Note: Methodology will vary across disciplines; no one methodology is better than another.)</i> <input type="checkbox"/> Methodology/design is rigorous and appropriately aligned to project purpose 		1	2	3	4
Outcomes or Creative Expressions (select one)					
Outcomes – Research Projects <ul style="list-style-type: none"> <input type="checkbox"/> Outcomes are communicated in a clear and succinct manner <input type="checkbox"/> Outcomes are clearly supported by evidence from the project <i>(Note: Evidence can take many forms.)</i> <input type="checkbox"/> Outcomes are meaningful and make a connection to the discipline <i>(Note: connections can be future directions, applications, contributions to the discipline, etc.)</i> 		1	2	3	4
Creative Expression <ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates original expression to audience. <input type="checkbox"/> Makes a connection with and contributes to the discipline. 					
Does the presentation meet all requirements? Yes ___ No ___ If yes, then proceed to Totals		Totals Total Points: _____ (If checked "Yes" for meeting all requirements)			