

Annual Service Confirmation
Winthrop Initiative for STEM Educators

Name of Scholar _____

Academic Year _____

School District _____

School _____

The individual named above was supported through the *Winthrop Initiative for STEM (Science, Technology, Engineering, and Mathematics) Educators (WISE)* while completing certification coursework. The *WISE* program was funded by a National Science Foundation Grant through the Robert Noyce Scholarship Program. *WISE* participation required that the scholar named above agree to complete years of service teaching in a high-need school or a district that contains a high-need school.

This form must be completed annually in the spring as confirmation that service was indeed completed. In cases where the school meets the qualifications for designation as a high-need setting, the signature of a building-level administrator is sufficient. In cases where teaching occurred in a district in which a high-need school is located, but the school in which service was performed is not itself designated as high-need, a *district-level* administrator must *also* sign the form. Note that service as a long term substitute teacher qualifies for this requirement if the time spent in classrooms meets the time expectation for a full year of service (as defined below). In such cases, the signature of a district-level administrator is also required. There are different statements to sign below for each scenario; please complete the section that best meets the criteria for the person named above.

The following provides a list of definitions to consider when confirming service:

- A *high-need school* is defined as a school that meets at least one of the following criteria:
 - 1) A school in which at least 50% of the enrolled students are living in poverty. This can be determined by eligibility for participation in programs such as the free and reduced price lunch program established by the Richard B. Russell National School Lunch Act (42 U.S.C.1751 et seq.) or Medicaid assistance.
 - 2) A school in which: (i) more than 34% of the academic classroom teachers at the secondary level (across all academic subjects, not just mathematics and science) do not have an undergraduate degree with a major or minor in, or a graduate degree in, the academic field in which they teach the largest percentage of their classes; or (ii) more than 34% of the teachers in any two of the academic departments do not have an undergraduate degree with a major or minor in, or a graduate degree in, the academic field in which they teach the largest percentage of their classes.
 - 3) A school in which the teacher attrition rate has been 15% or more over the last three school years.
- *One year of service* is defined as at least 152 days of teaching (the number of days required in South Carolina for one year of teaching credit) in a STEM classroom.

Choose the Column most appropriate for Teacher Named on this Form

Service in a High-Need School	Service in a District with a High-Need School	Service as a Substitute Teacher
I certify that the individual named on this form was a full-time STEM teacher in the school named above for the indicated year. Further, I verify that the school meets at least one of the characteristics in the definition of a high-need school above.	I certify that the individual named on this form was a full-time STEM teacher in the school named above for the indicated year. Further, I verify that at least one school in the district meets at least one of the characteristics in the definition of a high-need school above.	I certify that the individual named served as a substitute teacher in STEM classroom(s) for at least 152 days in the academic year indicated. Further, I verify that at least one school in the district meets at least one of the characteristics in the definition of a high-need school above.
<i>Printed name and title of building-level administrator</i>	<i>Printed name and title of building-level administrator</i>	<i>Printed name and title of district-level administrator</i>
<i>Signature of building-level administrator</i>	<i>Signature of building-level administrator</i>	<i>Signature of district-level administrator</i>
	<i>Printed name and title of district-level administrator</i>	
	<i>Signature of district-level administrator</i>	

Please return completed form with signatures as a scanned copy to WISE@winthrop.edu or by mail to: College of Arts and Sciences, Attention: Amanda Hackney WISE Scholar Verification Form, 107 Kinard Hall, Rock Hill, SC 29733, USA