

## Personal Statement Prompt for Scholar Applicants –

In the space below provide a personal statement related to your interest in the WISE Scholars program. The statement should address your personal commitment to STEM teaching and working in a high-need district, lessons you have learned through your educational experiences that have effected your decision to teach as well as will inform your commitment to student learning, and additional factors that help demonstrate to the review panel your fit for the WISE Scholars program. Personal statements can be created outside of the application system, but should be copied and pasted directly into the response box below. Note there is a 15,000 character limit (including spaces).

### Selection Rubric—WISE Scholars

	<b>Minimal (0 pts)</b>	<b>Emerging (1 pt)</b>	<b>Acceptable (2 pts)</b>	<b>Exemplary (3 pts)</b>
<b>Professional Commitment</b> —Interest in and commitment to science or mathematics education	Personal statement addresses interest or commitment in an incomplete way, with little evidence of reflection and thought.	Personal statement addresses interest and commitment in an incomplete way, with little evidence of reflection and thought.	Personal statement addresses interest and commitment in a complete manner providing evidence for statements.	Personal statement addresses interest and commitment in a compelling manner providing multiple points of evidence for statements.
<b>Professional Commitment</b> —Interest in teaching in a high-need school	Personal statement addresses interest in an incomplete way, with no evidence of a realization of what a high need school is and the requirements of teaching in such schools.	Personal statement addresses interest, with little evidence of a realization of what a high need school is and the requirements of teaching in such schools.	Personal statement addresses interest, with sufficient evidence of a realization of what a high need school is, the requirements of teaching in such schools, and some exposure to resources on high need schools, poverty, or teaching effectively.	Personal statement addresses interest, with compelling evidence that the candidate explored the issues of teaching in a high need school, the characteristics of such schools, and additional issues such as poverty or effective teaching.
<b>Professional Commitment</b> —Educational experience	Not addressed	Example of teaching strategies are provided with little explanation or reflection.	Example of teaching strategies are provided with enough explanation or reflection to indicate the choices were well thought out.	Example of teaching strategies are provided with explanation and reflection that links to research on effective teaching.
<b>Professional Commitment</b> —Personal/professional qualifications and goals	Not addressed	Some qualifications or goals are provided with little reflection or explanation of attainability. Shallow response.	Qualifications and goals are provided with reflection on and/or explanation of attainability. Evident that the student has spent time deciding on reasonable goals that will help them be effective educators.	Qualifications and goals are provided with reflection on and explanation of attainability. Evident that the student has spent time deciding on reasonable goals that will help them be effective educators. Further these goals are linked to teaching in high need schools.
<b>Professional Commitment</b> —Additional	At the discretion of the evaluator.	At the discretion of the evaluator.	At the discretion of the evaluator.	At the discretion of the evaluator.

	<b>Minimal (0 pts)</b>	<b>Emerging (1 pt)</b>	<b>Acceptable (2 pts)</b>	<b>Exemplary (3 pts)</b>
factors				
<b>Fairness Disposition</b> Level of evidence is at the discretion of the evaluator.	No evidence is provided through the personal statement or in references that indicate a commitment to the development of all students. Applicant recognizes that all students can learn meaningful content.	Evidence is provided through the personal statement or in references that indicate a commitment to the development of all students. Applicant recognizes that all students can learn meaningful content.	Evidence is provided through the personal statement or in references that indicate a commitment to the development of all students. Applicant recognizes that all students can learn meaningful content.	Evidence is provided through the personal statement or in references that indicate a commitment to the development of all students. Applicant recognizes that all students can learn meaningful content.
<b>Degree Requirements/Proposed schedule:</b> <i>The leadership team will determine these rankings.</i>	<i>A minimal plan is submitted that does not account for all required elements for graduation.</i>	<i>A plan is submitted that includes all required aspects but the plan is not realistic or complete enough to determine plausibility.</i>	<i>A plan is submitted with all required aspects. The plan is detailed enough to determine that it is indeed plausible.</i>	<i>A plan is submitted with all required aspects. The plan is detailed enough to determine that it is indeed plausible. Further the student goes beyond the expectations in some manner (e.g. reflection that shows they have considered multiple options)</i>
<b>Academic Performance—Content –Determined by leadership team</b>	<i>GPA of 2.75 – 2.99</i>	<i>GPA of 3.0 – 3.24</i>	<i>GPA of 3.25 – 3.49</i>	<i>GPA of 3.50 – 4.0</i>
<b>Academic Performance—Overall- Determined by leadership team</b>	<i>GPA of 2.75 – 2.99</i>	<i>GPA of 3.0 – 3.24</i>	<i>GPA of 3.25 – 3.49</i>	<i>GPA of 3.50 – 4.0</i>